

PANORAMA COMMUNITY SCHOOL DISTRICT

Comprehensive student achievement and character development through educational excellence

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the 11th day of November, 2013 for its regular meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA

DISTRICT BOARD ROOM

November 11th, 2013

6:30 PM

Call to Order

I. Roll Call

II. Welcome Visitors/Public Forum

III. Approve Meeting Agenda

IV. Good News

V. Consent Items

- A. Meeting Minutes of the October 14th, 2013 Regular Meeting & October 29th Work Session
- B. Monthly Financial Report
- C. Bills/VISA
- D. Open Enrollment
- E. Contract Recommendation

VI. Reports

- A. Principal Reports
- B. Superintendent Report

VII. Discussion/Information Topics

- A. Retirement Incentive Program
- B. Teacher Leadership and Compensation Planning
- C. Calendar for 2014-15: Hours vs. Days
- D. Upcoming Dates:
 - Thanksgiving Break – November 28-29, 2013
 - IASB Delegate Assembly and Annual Convention – November 20-21, 2013
 - Board Educational Priorities Work Session – December 5, 2013 @ 6:00pm
 - Regular Board Meeting – December 9, 2013 @ 6:30pm
 - Joint meeting of School Board and SIAC to provide input on TLC application – December 18 @ 7:00pm

VIII. Action Items

- A. SVPA Architects – Track Project Proposal
- B. Land Survey Proposal
- C. Geotechnical Services Proposal
- D. Communication Services Contract
- E. SBRC Allowable Growth Request for Open Enrollment
- F. 2nd Review Revised Board Policy 203.1 – Formulation of Policy
- G. 2nd Review Revised Board Policy 201.4 – Elections

IX. Adjourn

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Sarah Young
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices.